

Name _____

Class _____

Date _____

Teacher _____

RECONSTRUCTION AND THE CHANGING SOUTH (1863 - 1896) – LESSON 1

Objective: To analyze the government’s plan for the South after the Civil War.

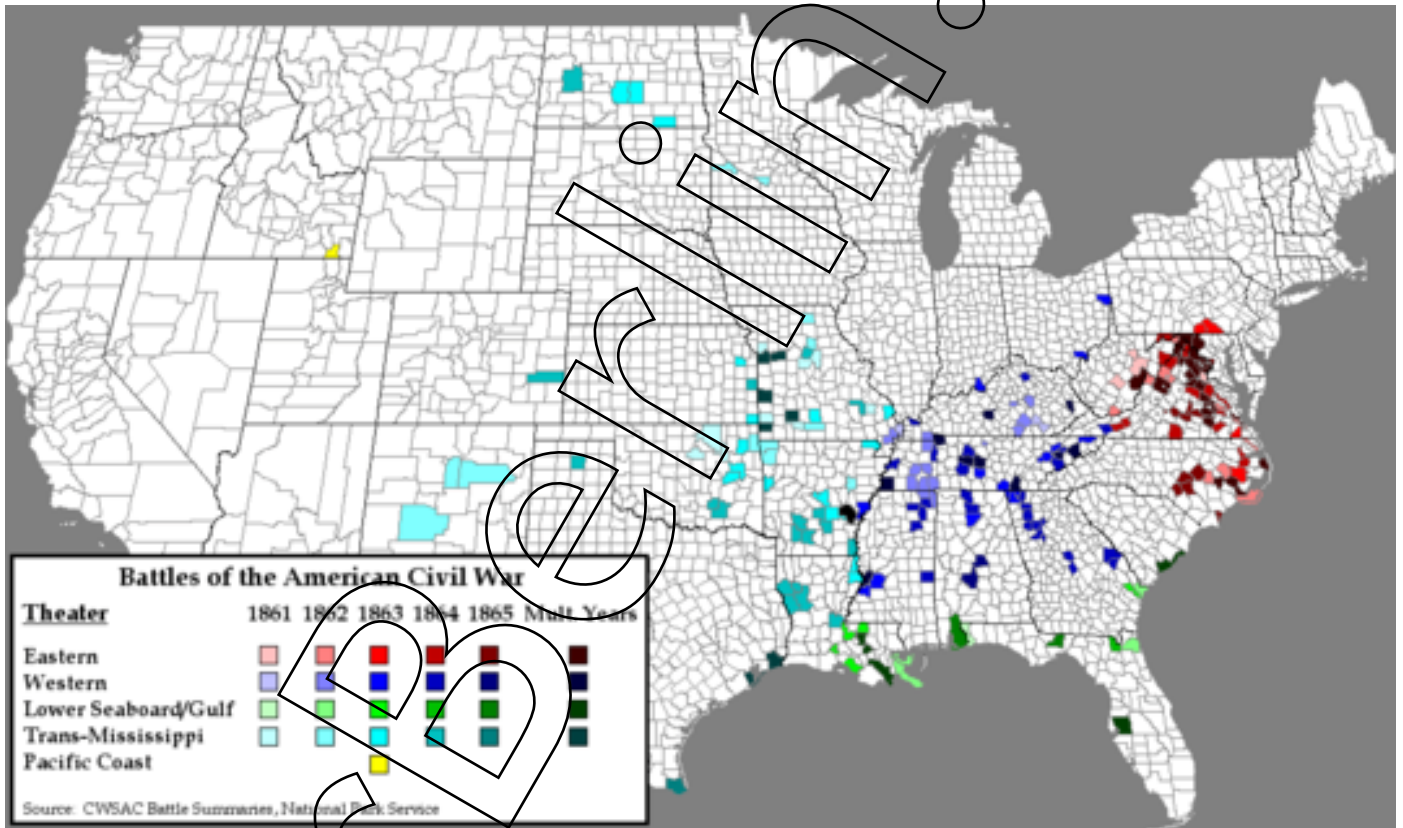
Do Now: Use the glossary in your textbook to define the following terms.

Freedmen - _____

Reconstruction - _____

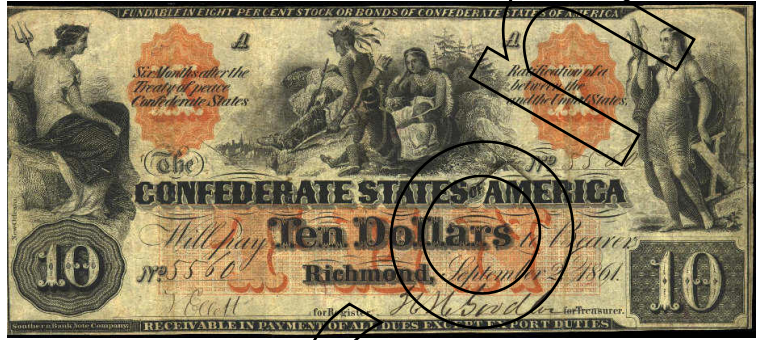
The Defeated South

Q: Based upon your observations of the map below, how were the North and the South effected differently as a result of the Civil War?



A: Because the majority of battles took place in the South, many Southern _____, farms, bridges, and _____ were _____.

- Confederate _____ became worthless, and _____ closed.
- Newly freed slaves, or _____, had no _____, jobs, or _____.



Reconstruction

The period of time after the _____ when the South was _____.

The federal program to _____ the South.

Competing Reconstruction Plans

Lincoln's Ten Percent Plan:

I. Once 10% of the state's voters swore _____ to the U.S....

II. ...Southern states could rejoin the national government *after* they _____.

Congress' Wade-Davis Bill:

I. It required that a _____ of Southern white men swear _____ to the U.S....

II. ...*and* denied former Confederate soldiers the right to _____ or hold _____.

Freedmen's Bureau

· The Freedmen's Bureau provided _____, clothing, _____, medical care, and _____ for millions of former _____ and poor whites.

