

Name _____

Class _____

Date _____

Teacher _____


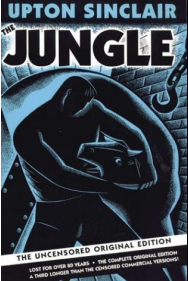
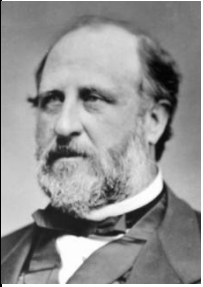


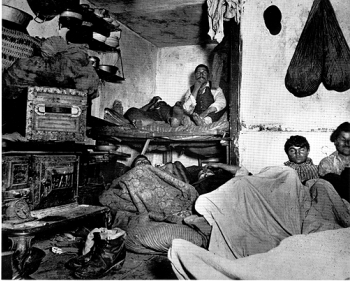






THE PROGRESSIVE ERA (1876 - 1920) – LESSON 2

Objective: To examine the impact of muckrakers on U.S. society.

Problems

Muckrakers

Reforms

| | | |
|--|---|--|
| <p>Filthy, unsanitary conditions in the meatpacking industry.</p> <p>-----</p> <p>“There was never the least attention paid to what was cut up for sausage.”</p> <p>– <i>The Jungle</i>, by Upton Sinclair</p> | <p><i>Upton Sinclair</i>, author of <i>The Jungle</i></p>  | <p>Laws were passed to improve meat inspection.</p>  |
|  <p>Corrupt city bosses, such as Boss (William) Tweed in NYC.</p> | <p>Thomas Nast, cartoonist for <i>Harper's Weekly</i></p>  | <ul style="list-style-type: none"> - Tweed was arrested - “Good government” leagues were formed to replace corrupt leaders.  |
|  <p>Overcrowded, unsanitary and unsafe housing and working conditions.</p> | <p>- Jacob Riis, photographer and author of <i>How the Other Half Lives</i></p>  <p>By Jacob A. Riis</p> <p>- Lewis Hine, photographer</p>  | <p>- Laws were passed to:</p> <ul style="list-style-type: none"> • clean the streets • limit child labor • provide safer working conditions <p>- Charities were developed to help the poor.</p> <ul style="list-style-type: none"> • Hull House, YMCA, YWCA, Salvation Army  |
| <p>Unfair business practices by Standard Oil and other trusts.</p>  | <p>Ida Tarbell, journalist for <i>McClures</i></p>  | <p>Her stories led to demands for tighter control of trusts.</p>  |