
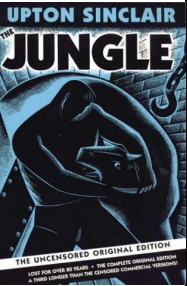
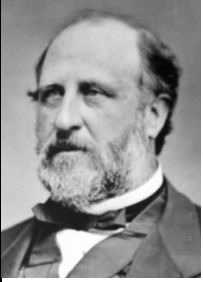


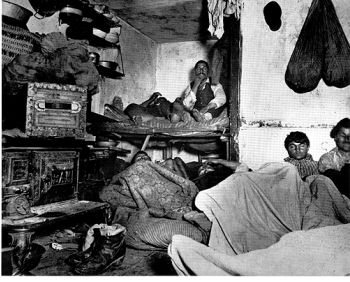
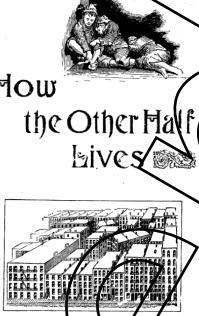







Name _____
Date _____

Class _____
Teacher _____

THE PROGRESSIVE ERA (1876 - 1920) – LESSON 2

Objective: To examine the impact of muckrakers on U.S. society.

Problems	Muckrakers	Reforms
<p>_____, _____ conditions in the _____ industry. “There was never the least attention paid to what was cut up for sausage.” – <i>The Jungle</i>, by Upton Sinclair</p>	<p>_____ _____ author of _____ _____</p> 	<p>Laws were passed to improve _____. _____</p> 
 <p>_____ city bosses, such as _____ (_____) _____ in NYC.</p>	<p>_____ _____, cartoonist for _____ <i>Harper's Weekly</i></p> 	<p>_____ was arrested – “_____” leagues were formed to replace _____ leaders.</p> 
 <p>_____, _____ and _____ housing and working conditions.</p>	<p>How _____ the Other Half Lives _____ photographer and author of _____ _____</p>  <p>By Jacob A. Riis</p>	<p>– Laws were passed to:</p> <ul style="list-style-type: none"> • _____ the streets • limit _____ • provide safer _____ 
<p>Unfair _____ practices and _____ by _____ other _____.</p> 	<p>_____ _____, photographer _____ _____</p> 	<p>– _____ were developed to help the poor.</p> <ul style="list-style-type: none"> • _____ House, YMCA, YWCA, _____ Army
<p>Unfair _____ practices and _____ by _____ other _____.</p> 	<p>_____ journalist for _____ <i>McClures</i></p> 	<p>Her stories led to demands for tighter _____ of _____.</p> 