

Name _____
Date _____

Class _____
Teacher _____

INDUSTRIAL GROWTH (1865 – 1914) – LESSON 8

Objective: To examine the Pullman Strike, women in the labor movement, and the Triangle Fire.

Pullman Strike

1893 - George _____ cut the _____
of his workers at his _____ factory.

1894 - However, the _____ in company owned
_____ remained the same.

- Therefore, the _____ went on _____.



Pullman workers walk the short distance to their nearby Pullman-owned homes and apartments after a day of work.

1894 – A federal judge issued an _____ against
the _____, forcing them back to _____.

- _____ leaders were _____ for violating the _____ Act.



Mother Jones

Women in the Labor Movement

- By 1840, over _____ worked in factories.

- _____ became a _____ leader, helping to organize
_____ nationwide.

Quotations of Mother Jones:

“Pray for the dead and fight like hell for the living.”

“There are no limits to which powers of privilege will not go to keep the workers in slavery.”

Triangle Fire

1911 – _____
people, mostly young _____
_____ in a fire at the
_____ Shirtwaist
Factory in New York City.

- After the fire, new _____
were passed to protect _____
workers.

Fire fighters arrived soon after the alarm was sounded but ladders only reached the 6th floor and pumps could not raise water to the highest floors of the 10-story building.



INSPECTOR OF BUILDINGS!

