Name:	

Due Date: \_\_\_\_\_

Social Studies period: \_\_\_\_\_

Teacher: \_\_\_\_\_

## **Presidential Election 2016**

# Hillary Clinton vs. Donald Trump



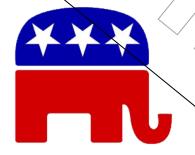


**Democrats** 

VS.

Republicans





Circle the name of your assigned candidate!

## **Table of Contents**

Pages	Topic
3	Introduction / Project Checklist
4	Writing Skills Rubric
5-6	Activity #1 — Candidate Biographies
7-9	Activity #2 – Surveys
10	Activity #3 – Create an Advertisement
11 – 12	Activity #4 – Political Cartoon
13 – 19	Activity #5 – News Articles
20 – 21	Activity #6 – Editorial
22 – 23	Activity #7 – Campaign Advertisements
24 – 27	Activity #8 – Campaign Issues
28	Activity #9 – Purple State Strategies
29	Activity #10 – Electoral College Map
30 – 31	Activity #11 – Analysis of the Election Results

#### Introduction

Your assignment is to follow the campaign of <u>one</u> of the two major candidates for the office of President of the United States, Hillary Clinton or Donald Trump. You will use both print and digital media in order to gain an understanding of the major issues of the campaign and your assigned candidate's strategies for winning the election.

The due dates for all assignments are listed below.

### **Project Checklist**

Due Date	Activity #		Points Earned /
		▼ Completed	Point Value
	#1 – Candidate Biographies		/6
	#2 – Surveys		/6
	#3 – Create an Advertisement		/ 10
	#4 – Political Cartoon		/5
	#5 – News Articles		/20
	#6 – Editorial		// /7
	#7 – Campaign Advertisements		<b>6</b>
	#8 – Campaign Issues		/20
	#9 – Purple State Strategies		/3
	#10 – Electoral College Map		/5
	#11 – Analysis of the election results		/ 10

Project Due Date	Final Grade
------------------	-------------

Writing Skills Rubric (10 points)	
Transition words are used to begin lead-off sentences.	
Follow-up sentences contain supporting evidence.	
All paragraphs are indented.	
All sentences contain proper end punctuation. (.!?)	
Capitalization is used properly.	
Attempt was made to spell words properly.	
First person is not used, except when answering questions asking for your personal opinion. ("I will explain", etc.)	
Project does not contain sentence fragments.	
Project does not contain run-on sentences.	
Expresses thoughts clearly.	
Essay is well organized.	\
Sources are cited appropriately.	
	/
	/

## Activity #1 - Candidate Biographies

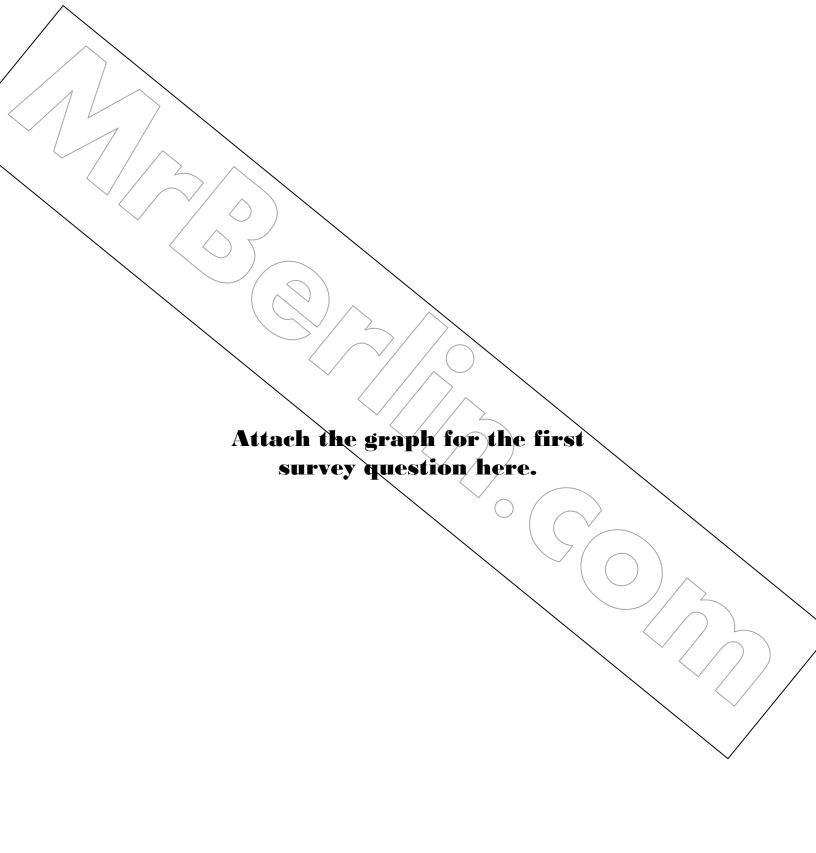
<u>illary Clinton</u>	
Age:	
Political Party:	
Family:	
amily:	
Previous Political Experience:	
	$\rightarrow$
Military Experience:	
	$\overline{}$
Educational Background:	
Place of Birth:	
Place of Birth:	
Place of Birth:	
City and State of Current Residence:	

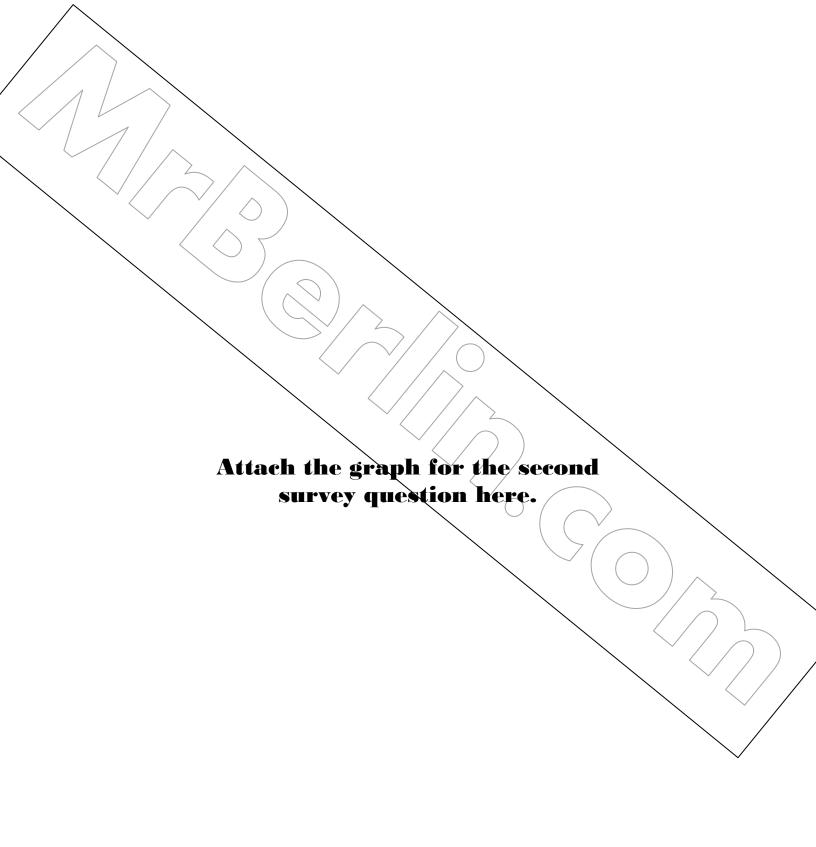
<u>Donald Trump</u>	
Age:	
Political Party:	
family:	
Previous Political Experience:	
i revious i omnem Experience:	
Military Experience:	
Educational Background:	
City and State of Current Resi	idence:

### Activity #2 - Survey

You will need to conduct a survey in which you ask at least 30 people of voting age each of the following questions. Then, using Microsoft Excel, create a graph that shows the total number of votes and the percentage of votes each choice received. Tally the results of your survey in the space provided. Which of the following issues is most important to you in the upcoming I. Presidential election? Economy Education Foreign Policy Health Care **Immigration** Terrorism Other II. If the election were held today, who would you vote for? Hillary Clinton (Democrat)

Donald Trump (Republican)





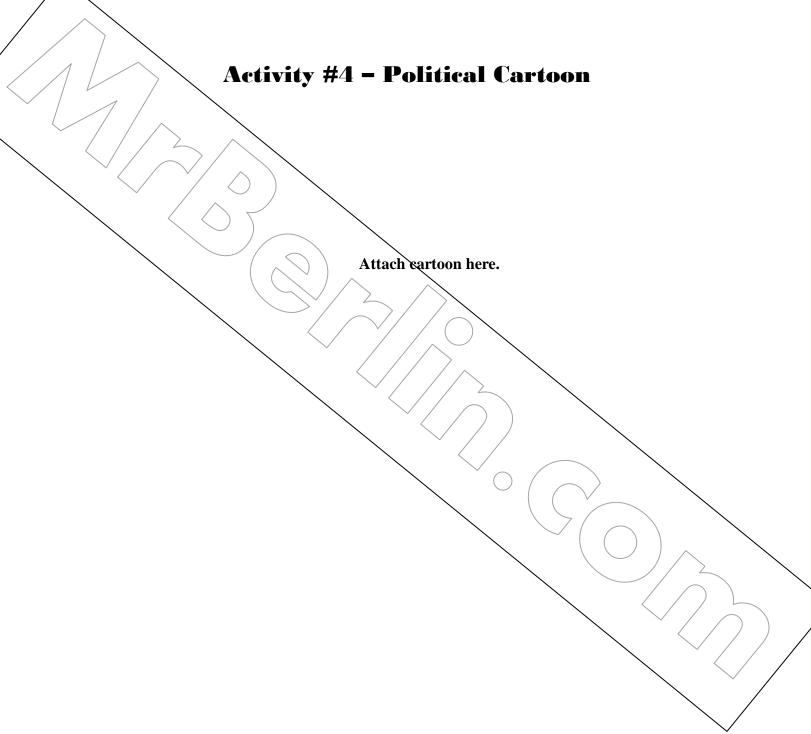
## Activity #3 - Create an Advertisement

Create an advertisement for your candidate. You have several options, but whichever you choose, make sure to use your creativity!

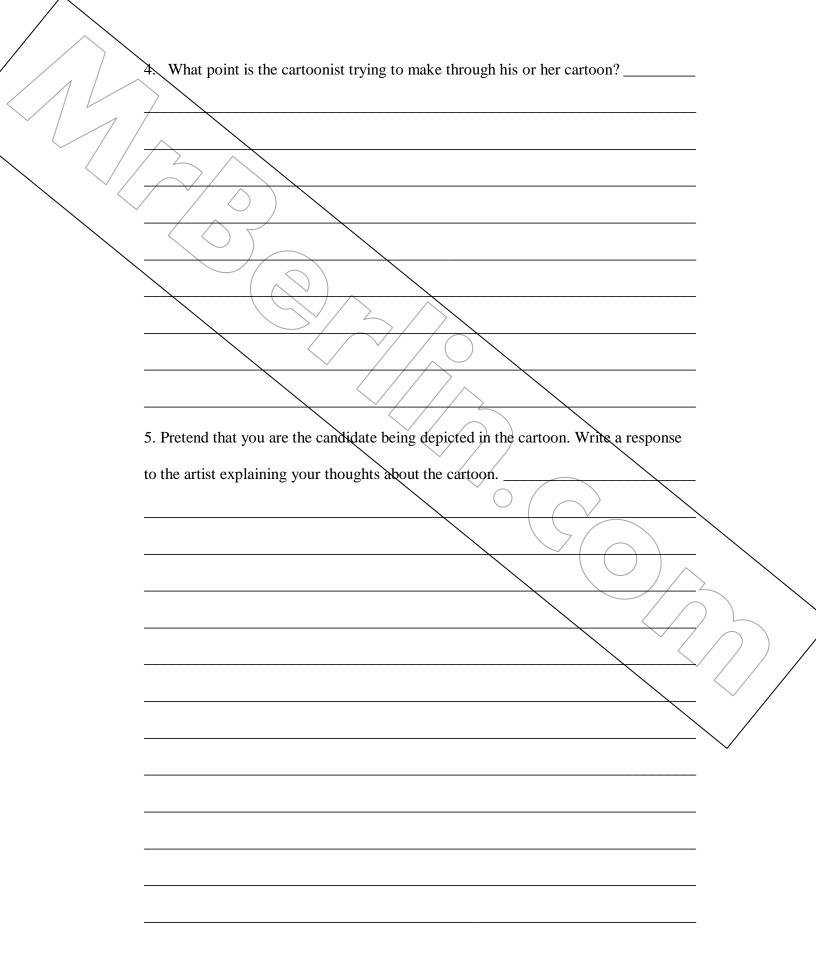
Style: Your advertisement can be a poster, video, skit, song, or any other approved creative idea.

Tone: Your advertisement should take one or more of the following tones.

- positive ad that promotes the strengths of your candidate
- negative ad that attacks the weaknesses of your candidate's opponent
- a combination of the above



- 2. Date (download or publication date) \_\_\_\_\_
- 3. Cartoonist's name

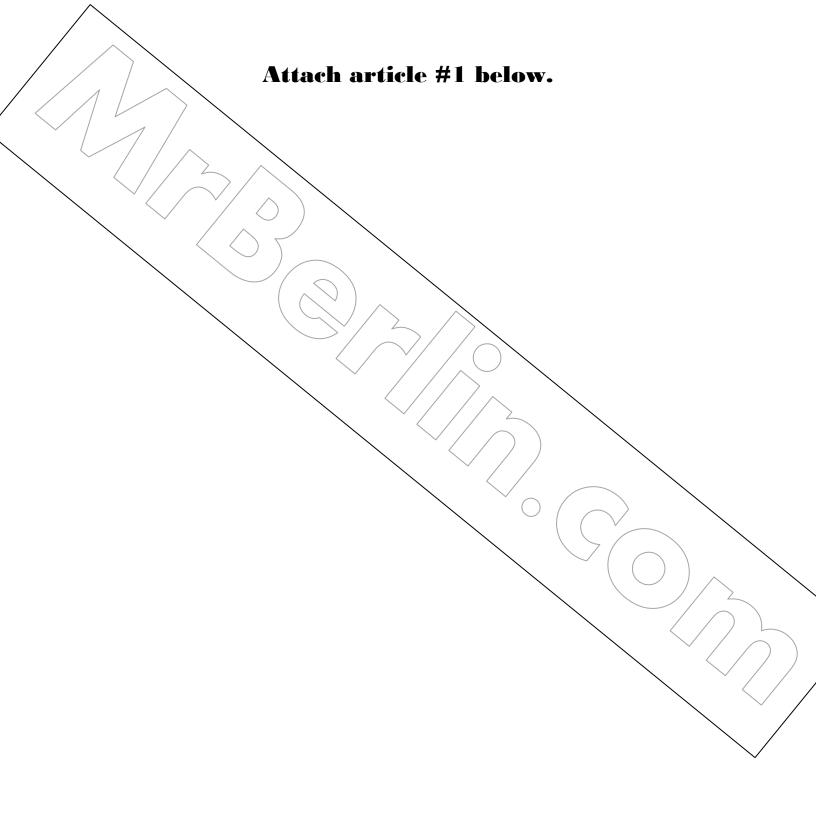


## **Activity #5 - News Articles**

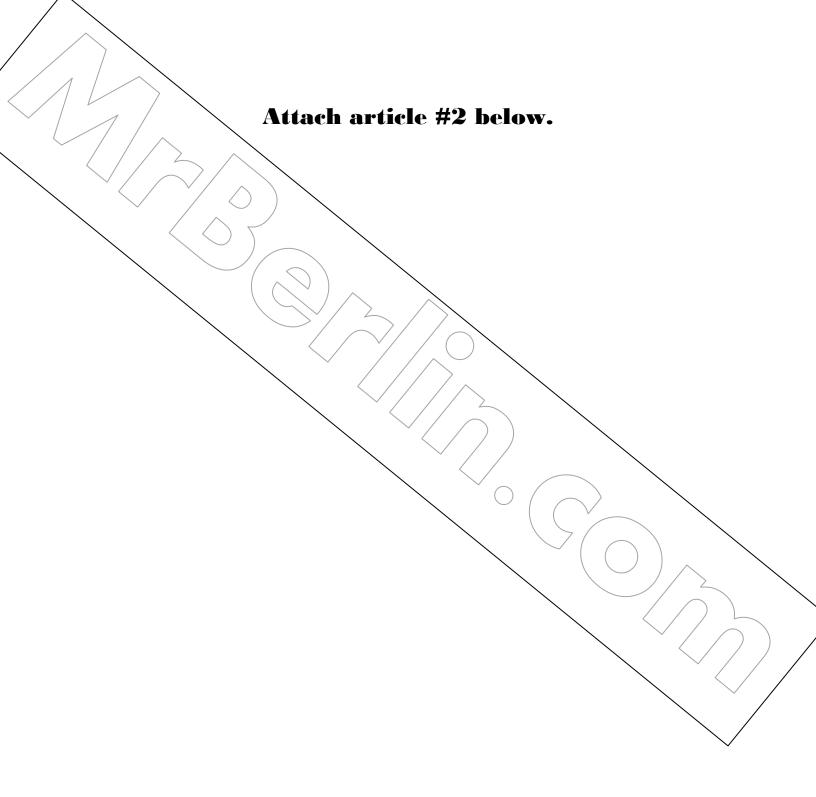
- Find **three** news articles and that focus on your assigned candidate.
- Read each article. Summarize each article in the space provided on the following pages, Also, fill out the information below for each article.
- Make sure to attach each of the articles to each of the three summaries.

Article #1
Article Title:
Newspaper Magazine / Website Title:
Author:
Date published:
Pages located:
Article #2
Article Title:
Newspaper / Magazine / Website Title:
Author:
Date published:
Pages located:
Article #3
Article Title:
Newspaper / Magazine / Website Title:
Author:
Date published:
Pages located:

	rticle #1 (attach article #1 on the following page)
Make a bulleted list of facts found within the article that make your candidate look good.	
Make a bulleted list of facts found within the article that make your candidate look good.	Explain in open two sentences, specifically, what the article is about
	Explain in one of two sentences, specifically, what the article is about.
. Make a bulleted list of facts found within the article that make your candidate look good.  I. Make a bulleted list of facts found within the article that make your candidate look bad.	
I. Make a bulleted list of facts found within the article that make your candidate <i>look bad</i> .	I. Make a bulleted list of facts found within the article that make your candidate look good.
I. Make a bulleted list of facts found within the article that make your candidate look bad.	
I. Make a bulleted list of facts found within the article that make your candidate look bad.	
I. Make a bulleted list of facts found within the article that make your candidate <i>look bad</i> .	
I. Make a bulleted list of facts found within the article that make your candidate <i>look bad</i> .	
I. Make a bulleted list of facts found within the article that make your candidate look bad.	
I. Make a bulleted list of facts found within the article that make your candidate look <u>bad</u> .	
I. Make a bulleted list of facts found within the article that make your candidate <i>look bad</i> .	
I. Make a bulleted list of facts found within the article that make your candidate look bad.	
I. Make a bulleted list of facts found within the article that make your candidate <i>look bad</i> .	
I. Make a bulleted list of facts found within the article that make your candidate look bad.	
I. Make a bulleted list of facts found within the article that make your candidate look bad.	
1. Make a bulleted list of facts found within the afficie that make your candidate took <u>bad.</u>	II. Make a bulleted list of facts found within the article that make your condidate had had
	11. Make a bulleted list of facts found within the afficie that make your candidate took but.



ticle #2 (attach article #2 on the following page)	
Explain in one or two sentences, specifically, what the article is about.	
Make a bulleted list of facts found within the article that make your candidate look good.	
	\
	_
	/
. Make a bulleted list of facts found within the article that make your candidate look <u>bad</u> .	
	\



Colomb (Statement	rticle #3 on the following page)
Explain in one	or two sentences, specifically, what the article is about.
Make a bullete	d list of facts found within the article that make your candidate look good.
Make a bullete	d list of facts found within the article that make your candidate <i>look <u>bad</u></i> .
Wake a samete	a list of facts found within the different make your cumulative took of the

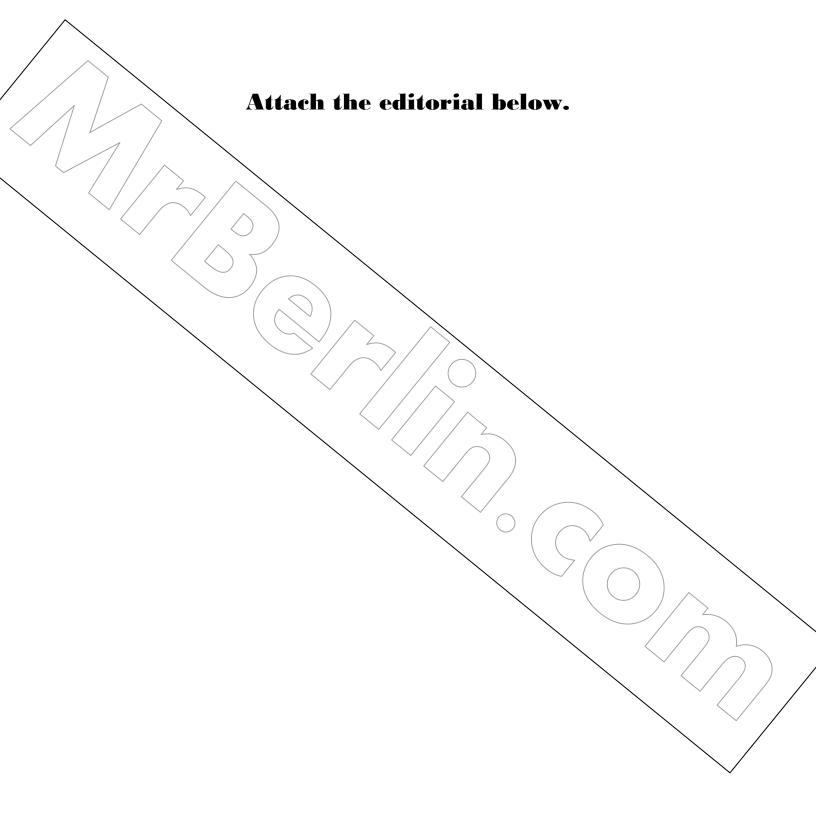


### **Activity #6 - Editorial**

Find **one** editorial that focuses on your assigned candidate.

I.

Read the editorial and answer the questions that follow. Make sure to attach the editorial to the following page. Editorial Title: Newspaper / Magazine / Website Title: Author: \_ Date published: Pages located: Does the editorial appear to be pro-Clinton or pro-Trump? In a minimum of one well written paragraph, explain the main points being II. made by the author. In doing so, make sure to use specific information taken from the editorial. (use the back if necessary)



## Activity #7 – Campaign Advertisements

Describe one ad for your candidate. Make sure to include the following information.

Specifically, wh	nat were the key points mentioned in the ad?	
	<u> </u>	
		$\overline{\ }$
		\
	the ad positive, negative, or both? Gives examples to suppor	t /
your response.		
		_
		_
		_

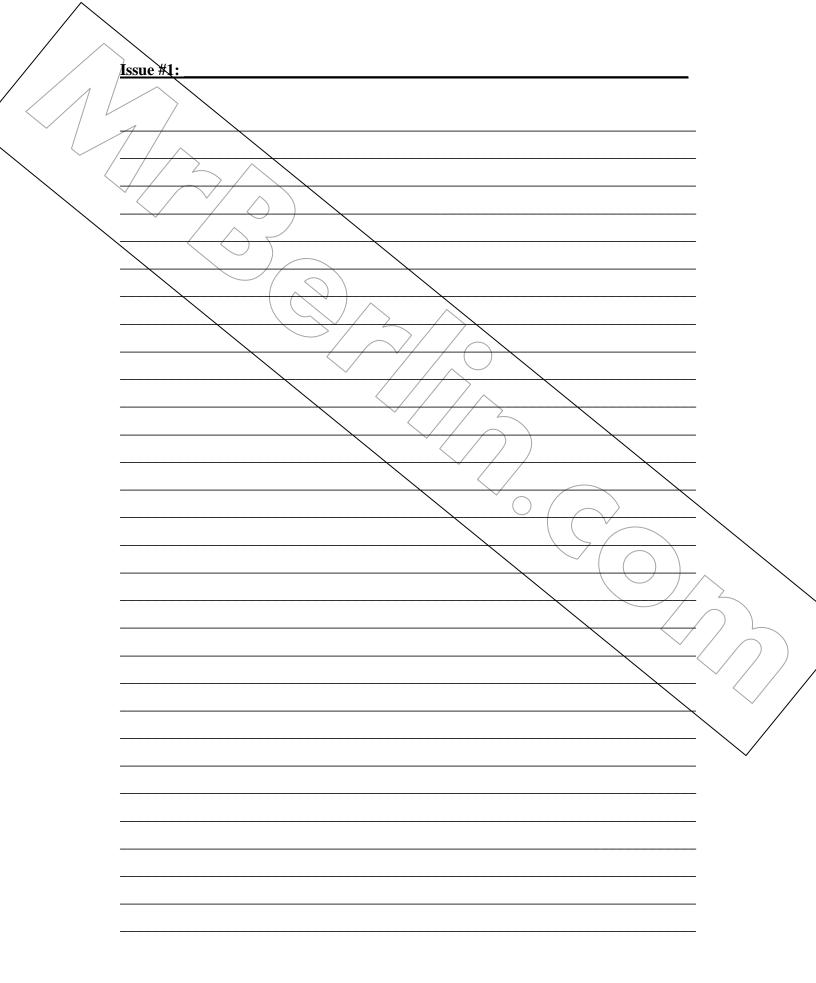
4. Which type of voters was the ad targeting, and how did it do so? (Examples of groups include women, gun owners, Hispanics, opponents of abortion, religious groups, etc.)

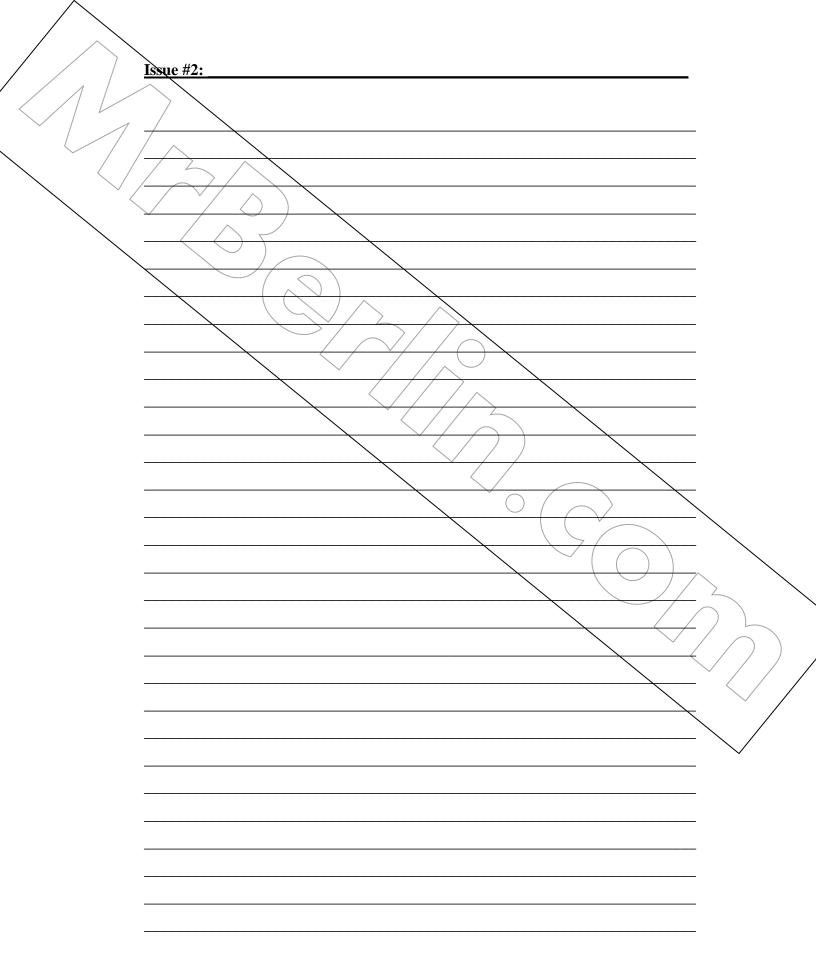
## Activity #8 - Campaign Issues

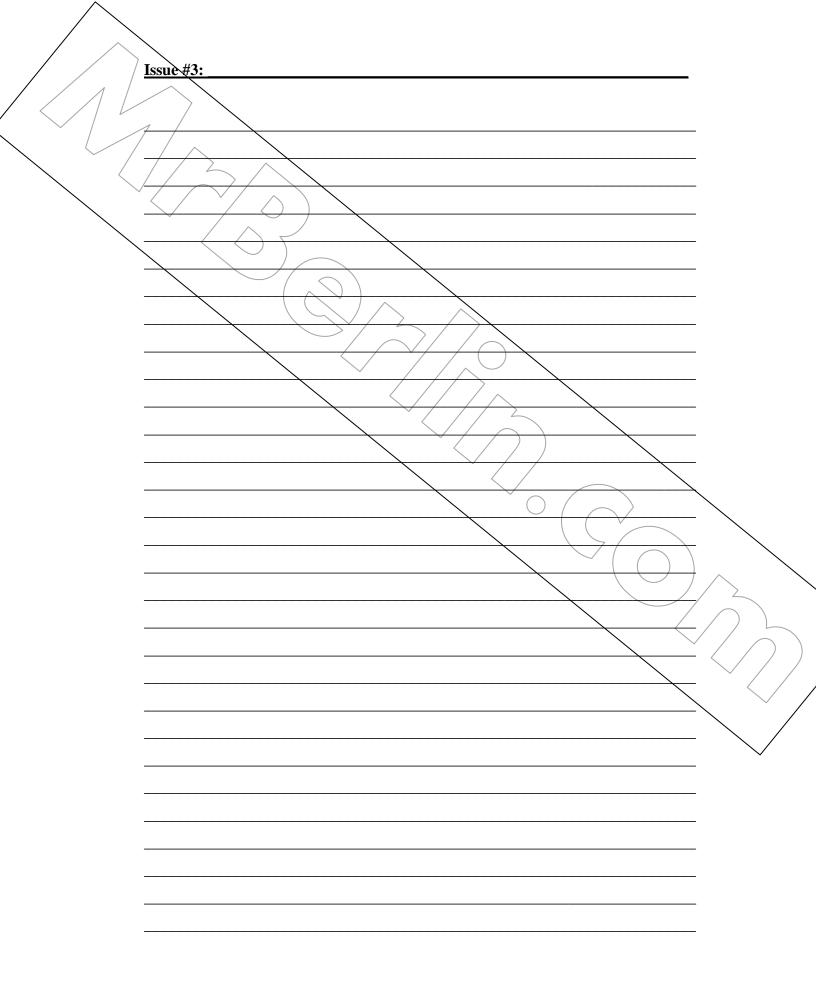
- List at least <u>four</u> issues your candidate sees as important and discuss what action he or she proposes to take on these issues.
- Also, you need to explain whether or not you agree with the point of view of your candidate on each of the issues and why.

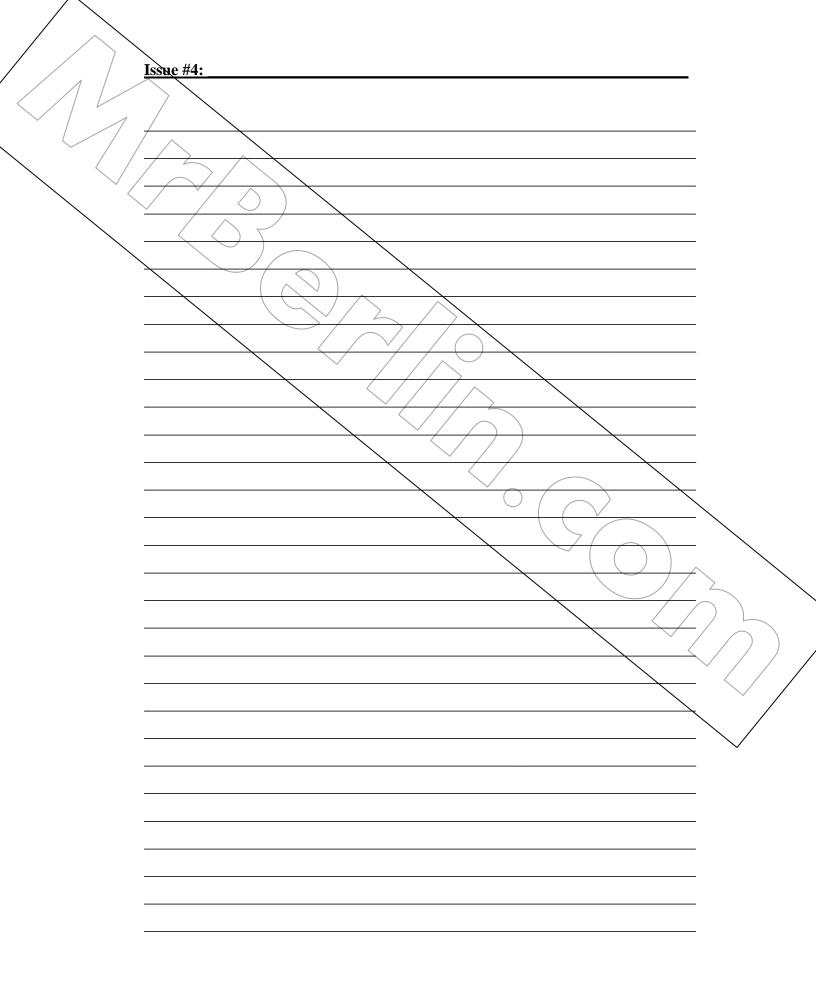
#### **Possible Issues**

- Economy
- Education
- Environment
- Foreign Policy
- Health Care
- Immigration
- Terrorism









### Activity #9 - Purple State Strategies

<u>Red states</u> = states almost certain to vote Republican (Examples: Texas, South Carolina, and Utah) <u>Blue states</u> = states almost certain to vote Democratic (Examples: California and New York)

What do you get when you mix red with blue? Purple! Therefore, Purple states = states that can go either Republican or Democratic (Purple states are also known as "swing states.")

Hillary Clinton and Donald Trump must win the majority of these states in order to win the election.

Purple States or "Swing States"	<b>Electoral Votes</b>
Plorida	29
Pennsylvania	20
Ohio	18
Michigan	16
North Carolina	15
Virginia	13
Wisconsin	$\bigcirc \qquad 10 \qquad $
Colorado	/ / 9
Iowa	6
Nevada	V 6
New Hampshire	$\bigcirc$ $\langle$ 4 $\bigcirc$ $\rangle$

#### Purple State Strategies

Pick one of the above swing states and research the strategies your candidate is using to win the state. Write your findings below in a well written paragraph. (Use the back if necessary.)

Swing State: \_\_\_\_\_

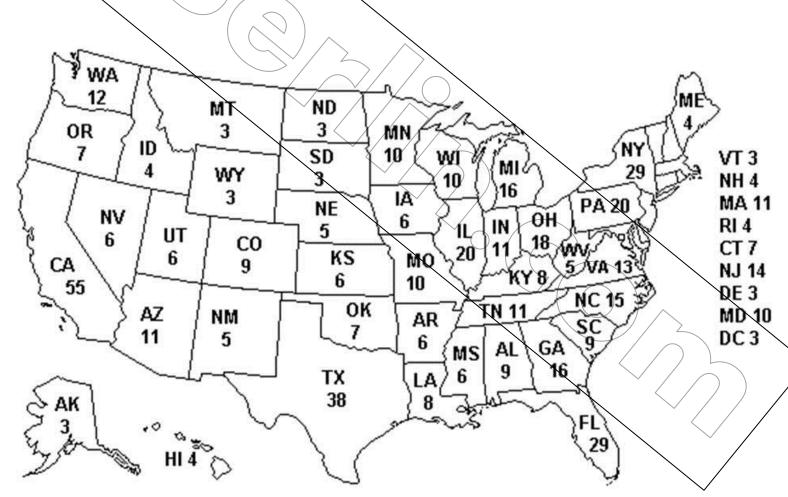
Campaign Strategies:	
	·

## Activity #10 – Electoral College Map

- 1, Color each state won by Hillary Clinton blue.
- 2. Color each state won by Donald Trump red.
- 3. Create a key that shows the color for each candidate as well as the total number of electoral votes won.

#### U.S. Electoral College - 2016

Total Electoral Votes: 538; Majority Needed to Elect: 270



#### **KEY**

	States Won	<b>Total Electoral Votes</b>
Hillary Clinton (D)	(color box blue)	
Donald Trump (R)	(color box red)	

## Activity #11 - Analysis of the Election Results

Analyze the election results and *give an informed opinion* on each of the following questions. Write a minimum of one well written paragraph in response to each question.

Vhy did your candidate win or l	ose?
uld you have predicted this re	esult? Why, or why not?

